FALLS RISK ASSESSMENT AND INTERVENTIONS BONE HEALTH & OSTEOPOROSIS FOUNDATION:

INTERDISCIPLINARY SYMPOSIUM ON OSTEOPOROSIS

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DISCLOSURES

Conflict of Interest (COI) and Financial Relationship Disclosures:

• Presenter: Karen Kemmis, PT, RN, DPT, MS, GCS, CDCES, FADCES - No COI/Financial Relationships to disclose

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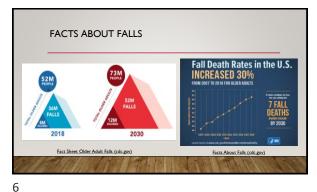
OBJECTIVES

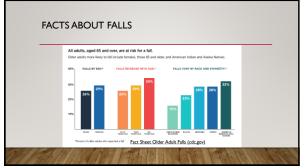
- Following this presentation, you will be able to:
 - Describe the impact of falls for an individual with osteoporosis
 - · Identify individuals at risk for falls
 - · Able to perform an examination to guide exercise interventions for the prevention of falls/fractures
 - · Able to prescribe exercises to decrease the risk of falls/fractures
 - · Access and utilize resources

IMPACT OF FALLS FOR AN INDIVIDUAL WITH OSTEOPOROSIS

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MPACT OF FALLS FOR AN INDIVIDUAL WITH OSTEOPOROSIS Over 300,000 people ≥ 65 years are hospitalized for hip fractures annually More than 95% of hip fractures are caused by falling, usually by falling sideways Women experience 3/4 of all hip fractures Fall more often than men Have higher rates of osteoporosis Risk of hip fracture increases with age Hip Fractures Among Older Adults (ode goor) Estimated 1/3 of vertebral fractures are due to a fall

IDENTIFICATION OF INDIVIDUALS AT RISK FOR FALLS

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RISK OF FALLS IS MULTI-FACTORIAL - Most falls are caused by a combination of risk factors - The more risk factors a person has, the greater their chances of falling - Healthcare providers can decrease risk by reducing fall risk factors https://www.cdc.gov/fallu/facts.html

* Advanced age

* Arthritis

* Female gender

* Poor vision*

* Urinary urgency or incontinence*

* Previous fall

* Orthostatic hypotension*

* Moff(2003) Health professional's guide to rehabilitation of the patient with osteoporosis.

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RISK FACTORS FOR FALLS: NEUROLOGICAL AND MUSCULOSKELETAL RISK FACTORS • Poor balance* • Diseases and/or therapies that cause sedation, dizziness, weakness, • Weak muscles/sarcopenia* or lack of coordination* Gait disturbances* · Alzheimer's/other dementia, · Kyphosis (abnormal spinal delirium, Parkinson disease, and curvature)* stroke Reduced proprioception* *Modifiable NOF (2003) Health professional's guide to rehabilitation of the patient with oste



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CONDITIONS, DISEASES, AND MEDICATIONS THAT
CAUSE OR CONTRIBUTE TO OSTEOPOROSIS AND/OR
FRACTURES
Lifestyle factors

• Alcohol abuse

• Excessive thinness

• Excess vitamin A

• Frequent falling

• High salt intake

• Smoking (active or passive)

• Vitamin D insufficiency/deficiency

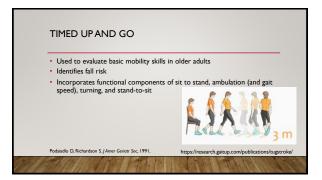
Those in reds are related to falls

Office of the Surgeon General (US) (2004) cited in LeBoff, M., Greenspan, S., Insogna, K. et al. Oxteoporos Int. (2022).

EXAMINATION TO GUIDE EXERCISE
INTERVENTIONS FOR THE PREVENTION
OF FALLS/FRACTURES

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TESTS & MEASURES: GAIT, LOCOMOTION, BALANCE, POSTURE AND STRENGTH • Timed up and go (TUG) • Gait speed Modified clinical test for sensory interaction of balance (mCTSIB) • Tandem walk Berg balance scale (BBS) Fullerton advanced balance scale (FAB) Activities-specific balance confidence scale • Dynamic gait index (DGI) Functional gait assessment (FGA) Functional reach (ABC) • Four square step test • Falls efficacy scale (FES) Four stage balance test Romberg, Progressive Romberg, Sharpened Romberg Fear of falling avoidance-behavior questionnaire (FFABQ) 30-second chair rise One leg stance test Posture tests for kyphosis

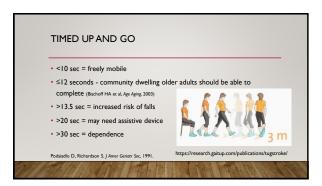


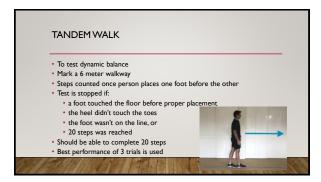
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+Good first test to assess general mobility +Inexpensive; easy +May use assistive device -May not be challenging enough for some community-dwelling elders (ceiling effect) ~8 foot TUG has been developed that has norms based on age groups and gender RAGA RE, Jones C.J. J. Aging Phys. Activ., 1999.

Start with back against chair, arms on arm rests
On go, stand and walk 3 m (9.84 feet), turn and return to chair and sit
May use assistive device (no physical assistance given) - in re-test, use same assistive device as pre-test
Instructions given - "Walk at your normal pace to the line on the floor (3 meters), turn around and sit down with your back against the chair."
Perform practice test
Podsadlo D. Richardson S. J Amer Geriatir Soc, 1991.

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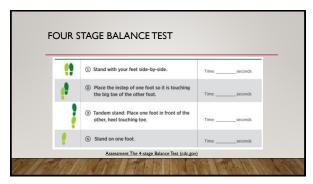




Purpose:To assess static balance Equipment:A stopwatch Directions:There are four standing positions that get progressively harder to maintain. You should describe and demonstrate each position to the patient. Then, stand next to the patient, hold their arm, and help them assume the correct position. When the patient is steady, let go, and time how long they can maintain the position, but remain ready to assist the patient if they should lose their balance. Assessment The 4-stage Balance Test (cdc.gov)

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POUR STAGE BALANCETEST Instructions to the patient: I'm going to show you four positions. Try to stand in each position for 10 seconds. You can hold your arms out, or move your body to help keep your balance, but don't move your feet. For each position I will say, "Ready, begin." Then, I will start timing. After 10 seconds, I will say, "Stop." Assessment The 4-stage Balance Test (cdc.gov)



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POUR STAGE BALANCE TEST If the patient can hold a position for 10 seconds without moving their feet or needing support, go on to the next position If not, STOP the test Patients should not use an assistive device (cane or walker) and they should keep their eyes open Assessment The 4-stage Balance Test (cdc, gov)

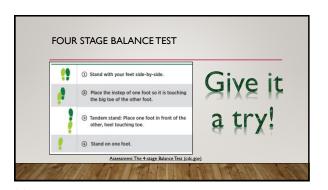
FOUR STAGE BALANCE TEST

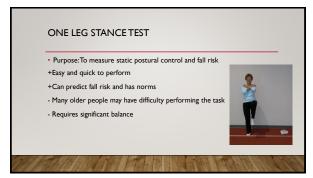
• Unable to hold tandem stand for ≥10 seconds is at increased risk of falling

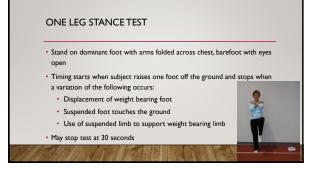
• To reduce their risk of falling, consider referring them to physical therapy for gait and balance exercises, or refer them to an evidence-based fall prevention program, such as Tai Chi.

Assessment The 4-stage Balance Test (cdc. gov)

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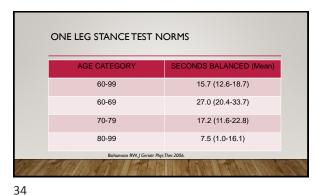






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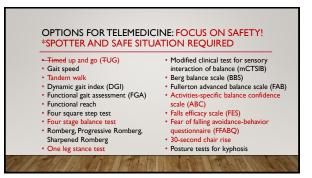






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	75	19	18	17	17	15	14	12
	55	17	16	15	15	13	12	10
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	15	12	11	10	10	8	6	6
	5	9	8	8	7	6	4	3
11.7	1.10		Rikli & Jones	Senior Fitness	Test Manual, 2	001.	#1.10	

30 SEC	COND	CHAIR	RISE N	IORMS	FOR W	/OMEN	ĺ
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35	13	12	11	11	10	9	6
15	10	10	9	9	7	6	3
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		Rikli & Jones,	Senior Fitness	Test Manual, 20	001.		
14/1		11/1	7-1-12		14/	47-16	



PRESCRIBING EXERCISES TO DECREASE
THE RISK OF FALLS/FRACTURES

ENVIRONMENTAL DEMANDS ASSOCIATED WITH COMMUNITY MOBILITY IN OLDER ADULTS

Functional requirements for community-living

• Temporal factors: gait speed 1.2 m/sec

• Complete an errand: 1203 feet (366.7 meters)

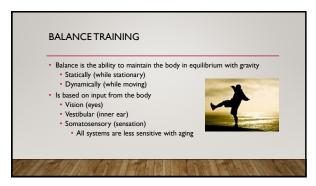
• Physical load: carrying 6.7 pounds (3.04 kg) package

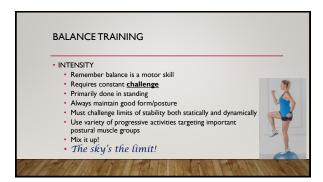
• Terrain: walking on stairs, obstacles (curbs), slopes, gravel, grass, uneven pavement

• Postural transitions: head turns, reaching, looking up, moving backwards, twisting

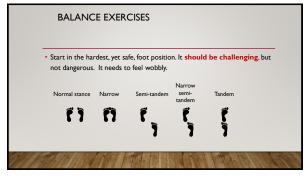
Suumway-Cook A. Patla AE. Stewart A. et al. Phys Ther. 2002.82470-481.

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BALANCE TRAINING - Static balance - Change base of support - Feet hip width apart to feet together to modified tandem to tandem to one leg to tree pose (yoga) - Change floor surface from tiled to carpeted (using base of support positions) - Change from shoes to barefoot (using base of support positions)



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Static balance Change arm assist (using base of support positions) Arms 90 degrees of abduction Arms at sides/crossed on chest Change vision (using all base of support positions) Eyes open Eyes closed Do on noncompliant and compliant surfaces (e.g., foam

pads, rocker boards, BOSU, Harbinger)

Dynamic Balance

Impose body movement (using base of support positions)
average speed at first, then more slowly and more quickly
Head turns right and left, lateral flexion
Forward reach, other reaches
Trunk forward bend — midline, to right, to left
Trunk lateral flexion right and left, rotation right and left
Arms up out to sides, cross on chest, down to sides, overhead

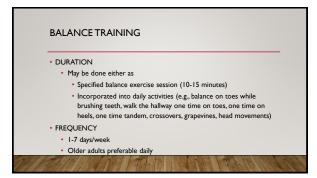
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Dynamic Balance Impose body movement (using base of support positions) PNF upper extremity patterns – symmetrical and asymmetrical Toe taps – front, side, back, tap in front of other leg, tap in back of other leg The clock – with left planted on floor take large step with right to 12, 1, 2, 3, 4, 5, 6; then large step with left to 6, 7, 8, 9, 10, 11, 12; then reverse

Dynamic Balance
Perform lower extremity moving balance
March in place high step
Large steps forward with hesitation in between each step; same backwards
Walk on toes, heels
Side stepping
Tandem walking

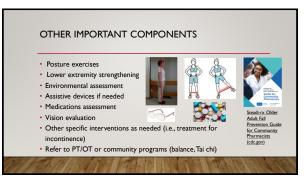
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BALANCE TRAINING - Dynamic Balance - Perform lower extremity moving balance - Grapevine - Carioca - 360-degree turns clockwise and counterclockwise - 4 Square - Obstacle course with cones and shoe boxes



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THE CLINICIAN'S GUIDE TO PREVENTION AND TREATMENT OF OSTEOPOROSIS 2022 Universal recommendations Identify and address modifiable risk factors (i.e., sedating medications, polypharmacy, hypotension, gait or vision disorders, and out-of-date prescription glasses) Counsel or refer patients for instruction on balance training, musclestrengthening exercise, and safe movement strategies to prevent fracture(s) in activities of daily life In community-dwelling patients, refer for at-home fall hazard evaluation and remediation Le8oft M. Greenspan, S. Insigna, K. et al. Osteoporos Int (2022). https://doi.org/10.1007/s00198-021-05900-y

ACCESS AND UTILIZE RESOURCES

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RESOURCES

- Centers for Disease Control and Prevention STEADI Older Adult Fall Prevention
- STEADI - Older Adult Fall Prevention | CDC
- Centers for Disease Control and Prevention Older Adult Fall Prevention
- Older Adult Falls (cdc.gov)
- Clinician's Guide to the Prevention and Treatment of Osteoporosis 2022
- The clinician's guide to prevention and treatment of osteoporosis | SpringerLink
- Bone Health & Osteoporosis Foundation
- https://www.bonehealthandosteoporosis.org/

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